# QEP INFORMATION LITERACY RUBRIC

<table>
<thead>
<tr>
<th>QEP Learning Outcomes</th>
<th>Level 4 Exemplary</th>
<th>Level 3 Proficient</th>
<th>Level 2 Marginal</th>
<th>Level 1 Unsatisfactory</th>
</tr>
</thead>
</table>
| **Information Learning Outcome 1** | ▪ Defines original, concise & focused research topic appropriate to assignment  
▪ Identifies all types & formats of available sources | ▪ Defines research objective appropriate to assignment  
▪ Identifies some formats of available sources | ▪ Defines research objective that requires some specific focus  
▪ Identifies only one format of available sources | ▪ Fails to define a research objective appropriate to assignment  
▪ Unable to identify types of formats of available sources |
| **Information Learning Outcome 2** | ▪ Articulates multiple formats or types of information most likely to answer the information question  
▪ Uses a wide variety of discipline appropriate methods to retrieve information  
▪ Accesses multiple library & information technology tools to locate needed information | ▪ Articulates formats or types of information regardless of need to answer the information question  
▪ Uses some discipline appropriate methods to retrieve information  
▪ Accesses a limited number of library & information technology tools to locate needed information | ▪ Articulates only one format or type of information regardless of need to answer the information question  
▪ Uses only one discipline appropriate method to retrieve information  
▪ Accesses one type of library & information technology tool consistently without regard to quality to locate needed information | ▪ Fails to articulate any formats or types of information most likely to answer the information question  
▪ Uses no discipline appropriate methods to retrieve information  
▪ Accesses no library & information technology tools to locate needed information |
| **Information Learning Outcome 3** | ▪ Creates a high quality, original product to effectively accomplish the planned objective  
▪ Successfully integrates compiled information, demonstrating proper use of citation and documentation  
▪ Systematically evaluates, analyzes & presents quality information in written formats | ▪ Creates a quality product that effectively accomplishes the planned objective  
▪ Successfully integrates compiled information, with citations and documentation in appropriate format  
▪ Generally evaluates, analyzes & presents quality information in written formats | ▪ Creates an adequate product that accomplishes the planned objective  
▪ Minimally successful at integrating compiled information, frequently citing & documenting information inaccurately and/or inappropriately  
▪ Sufficiently evaluates, analyzes & presents quality information in written formats | ▪ Creates an inadequate product that fails to accomplish the planned objective  
▪ Unable to integrate information & use citation or documentation  
▪ Does not evaluate, analyze & present quality information in written formats |